



Accountability, Review and Challenge (ARC) Group Terms of Reference

1. Membership

- The ARC group will comprise of members who have the individual and collective skills and knowledge to equip the group to ask challenging questions, focused on performance improvement. The Regional Executive Principal will be held to account for outcomes.

The membership structure will, as a minimum, be as follows:

- The Chair for the ARC Group* (who attends across the region and sits on the Trust Board)
- An independent National Leader of Governance* (who attends across the region)
- The regional Trustee who reports directly to and from the Board* (who attends across the region)
- The Chief Executive Officer (who attends across the region but is not a member)
- The Chief Operating Officer (who attends across the region but is not a member)
- The Regional Executive Principal (who attends across the region but is not a member)
- The Drive Team Chair* (who attends across the region).
- The Regional Business Manager (who attends across the region but not a member)
- The regional HR Officer (who attends across the region but is not a member)
- An independent clerk

The majority of members will not be employees*

2. Quorum

- The quorum shall be three members (including the Chair, The NLG and a Drive Team Chair).
- The Chair will be a member of this group.
- In the absence of a Chair at the meeting the ARC will agree a replacement for that meeting.
- The ARC has the remit to ensure accountability of school's leaders through a systematic process of monitoring and proactive engagement; to review school's progress against targets outlined in SEF, RIR and school development plans, ensuring a deep dive review extends to reviewing decisions made, and; to challenge performance and progress, including the decisions made to achieve such progress.

3. Meetings

The committee shall meet termly and otherwise, as required.

4. Terms of Reference

- To systematically hold Trust Regional Executive Principals to account; rigorously reviewing and challenging performance and progress as appropriate.
- To monitor the school's performance and progress compared to the desired outcomes outlined in the respective school's SEF, RIR documents, Drive Team visit reports and development plans.
- To report to the Trust Board and ensure communication back to school Drive Teams.
- To monitor and ensure admissions arrangements are followed for Trust Academies.
- To, on occasion, contribute to pupil exclusion panels, staff disciplinary and appeals panels.

These terms of reference will be reviewed annually.